LIBERIAN STUDENT UNION IN CHINA (LSUIC)

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First Quarter Report

(July – September 2026)

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The National President

LIBERIAN STUDENT UNION IN CHINA (2026-2027)

Motto: "Excellence Through Hard Work"

"Service Above All…"

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1.0 Introduction

Distinguished members of the 7th Council, Veteran Community, the Liberian Embassy near Beijing, fellow Liberian students, distinguished guests, and friends of the Liberian Student Union in China (LSUIC), I am pleased to present this report highlighting the activities, achievements, initiatives, challenges, and institutional progress of the Union during the reporting period.

The leadership assumed office on July 26, 2026, following a successful and momentous conference held in Jinan, China **[1,2,3].** Since taking office, the National Executive Council (NEC), under my leadership as National President, has remained steadfast in its commitment to strengthening LSUIC's institutional structures, safeguarding the rights and welfare of Liberian students in China, promoting unity and academic excellence, fostering responsible leadership, and creating meaningful opportunities for students to contribute to Liberia's national development.







A major priority of this administration has been establishing an effective leadership and institutional framework for the 7th Council. In consultation with the NEC, the National President appointed **19 provisional Provincial Coordinators [4]**, in addition to Zhejiang's elected Provincial Coordinator. The administration also appointed **35 City Presidents [5]**, complementing the seven cities that elected their presidents during the regular electoral period. Together, these elected and appointed representatives form an expanded network of provincial and city leadership to strengthen student representation, local coordination, and communication with the national leadership.

In furtherance of the Union's constitutional responsibilities, the National President, through the NEC, established **eleven standing and ad hoc committees (including the Welfare and National Archive committees) [6]** to support the implementation of the Union's programs and administrative functions. The Union also appointed members to the Judiciary Board and is establishing the Welfare Committee and the Grievance and Ethics Committee to strengthen the Union's institutional framework further. Collectively, these leadership appointments and institutional arrangements are intended to promote accountability, enhance coordination, improve service delivery, and ensure that the needs of Liberian students across China receive appropriate attention.

As part of our commitment to administrative modernization and institutional efficiency, the administration has also advanced the development of the **LSUIC Central Management System**. This digital platform (www.lsuic.com) [7] centralizes student records, streamlines administrative processes, and improves communication, coordination, and accountability across the Union's national, provincial, and city structures. During its launch, the development team will introduce the system, demonstrate its key features, and explain its potential benefits to the Union's leadership and membership. The platform has been submitted to the Council of Coordinators for review, including the required security assessment, and remains subject to formal adoption before broader implementation.

These initiatives reflect the administration's determination to build a more organized, inclusive, transparent, and responsive Union. Guided by our theme, **"Excellence Through Hard Work,"** we remain committed to strengthening LSUIC's institutional foundation and advancing the collective interests and aspirations of Liberian students in China.

Membership and Demographic Profile

The members who joined the LSUIC register between 1 July and 30 September 2026

This section describes the membership recorded in the LSUIC member register during the reporting period. The register supplied with this report holds 516 records, covering arrivals from August 2025 to October 2026. The figures below describe only the 101 members whose registration was submitted between 1 July and 30 September 2026. The remaining 415 records are named once here as the size of the register the quarter sits in; they are not included in any chart or table that follows.

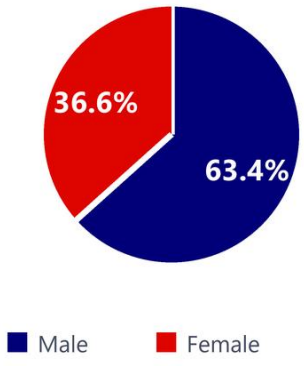
Registration date, not arrival date, defines the quarter. The register's columns are typed by hand, and the same place or programme is entered in more than one way; each column was normalised once before counting, as described under Notes on the Figures at the end of this section.

The register counts 101 members over the three months. The administration's own monthly reporting records 30 in July, 69 in August and 146 in September, a total of 245, and reports 285 where October is included. The two counts come from different sources and do not reconcile. Both are shown in this report; neither was adjusted.

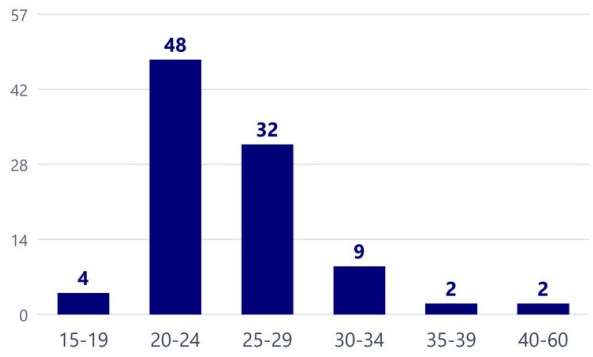
101	25.4	29	63
joined in the quarter, of 516 on the register	average age, from 97 of the 101 records	provinces, across 43 cities	universities in China

Gender and Age

Every one of the 101 records states a gender: 64 men (63.4%) and 37 women (36.6%). Age is taken from the date of birth recorded for each member and measured at 30 September 2026. The average is 25.4 and the median 24.2; the largest band is 20 to 24, with 48 members. The age figures rest on 97 of the 101 records, as explained under Notes on the Figures.



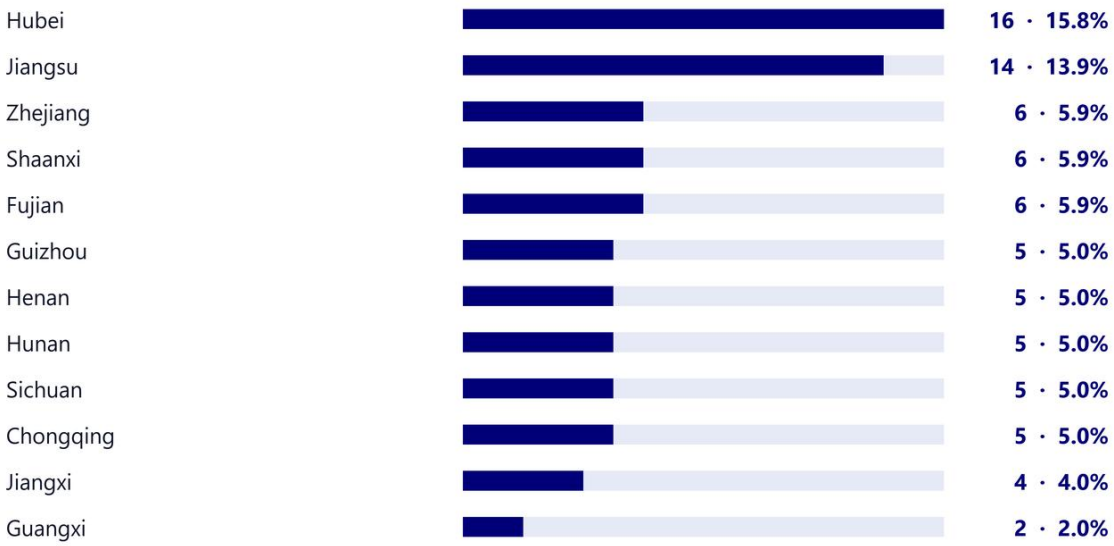
Gender of the 101 members who joined in the quarter



Age at 30 September 2026, from 97 records

Geographic Distribution

The 101 members are spread over 29 provinces and 43 cities. Hubei accounts for 16 members (15.8%) and Jiangsu for 14 (13.9%); the five largest provinces hold 47.4% between them. By city, Jingzhou leads with 12 members (11.9%), followed by Fuzhou with 7 and Xi’an with 6; the five largest cities hold 33.7%.



The twelve largest provinces, July to September 2026

The fifteen largest cities

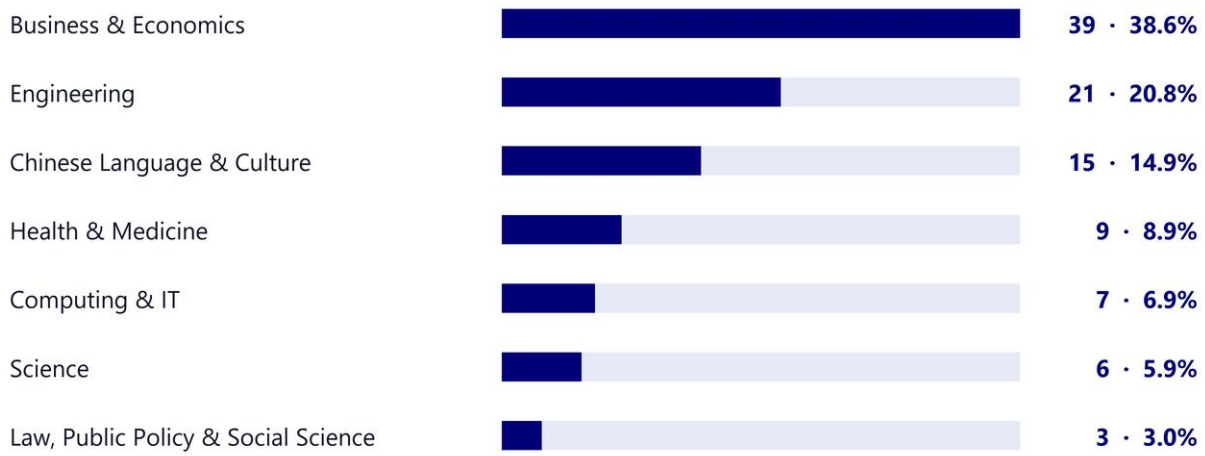
City	Members	Share
Jingzhou	12	11.9%
Fuzhou	7	6.9%
Xi'an	6	5.9%
Nanjing	5	5.0%
Taizhou	4	4.0%
Harbin	4	4.0%
Nanchang	4	4.0%
Zhengzhou	4	4.0%
Suzhou	4	4.0%
Chongqing	4	4.0%
Wuhan	4	4.0%
Tongren	3	3.0%
Chengdu	3	3.0%
Jinan	2	2.0%
Xuzhou	2	2.0%

Academic Profile

Undergraduate study accounts for half the quarter, with graduate study, Chinese language programmes, diplomas and postgraduate study making up the rest.

Degree level

Degree level	Members	Share
Undergraduate	50	49.5%
Graduate	27	26.7%
Chinese Language	13	12.9%
Diploma	7	6.9%
Postgraduate	4	4.0%



Field of study, grouped from the programme names on the register

The eight most chosen programmes

Programme	Members	Share
International Economics and Trade	19	18.8%
Chinese Language	12	11.9%
Computer Science	5	5.0%
International Business	4	4.0%
Software Engineering	3	3.0%
Mechanical Engineering	3	3.0%
Business	3	3.0%
Medicine	3	3.0%

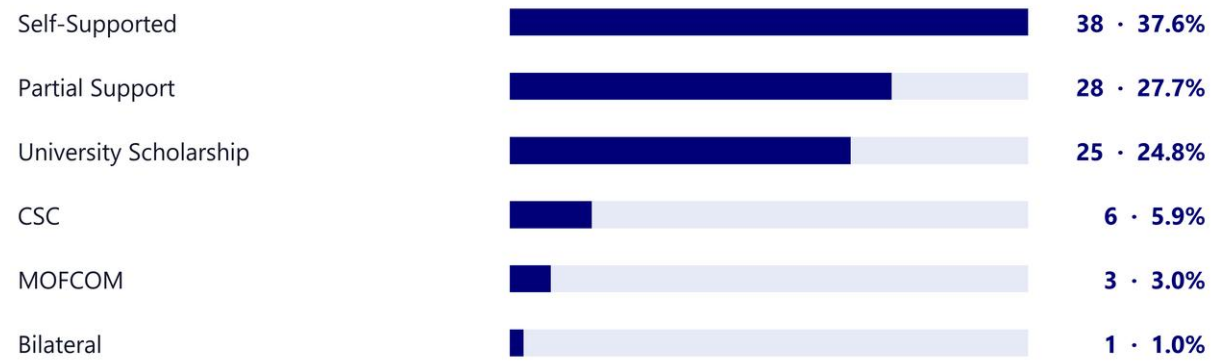
Universities and Programme Support

The quarter is spread across 63 universities. Yangtze University took the largest intake with 10 members (9.9%), followed by the Fuzhou University of International Studies and Trade with 8 (7.9%); a further five universities each took 3.

The twelve largest universities

University	Members	Share
Yangtze University	10	9.9%
Fuzhou University of International Studies and Trade	8	7.9%
Changan University	3	3.0%
Zhengzhou University	3	3.0%
University of South China	3	3.0%
Suzhou University of Science and Technology	3	3.0%
Taizhou University	3	3.0%
Tongren Polytechnic College	2	2.0%
Jilin University	2	2.0%
Hohai University	2	2.0%
Nanjing University of Science and Technology	2	2.0%
Harbin Institute of Petroleum	2	2.0%

Programme support



How the quarter's study is supported, as recorded in the register

Self-supported study leads the quarter with 38 members (37.6%), where the university scholarship leads the register as a whole. That is a difference between the quarter and the register, not an artefact of the normalisation.

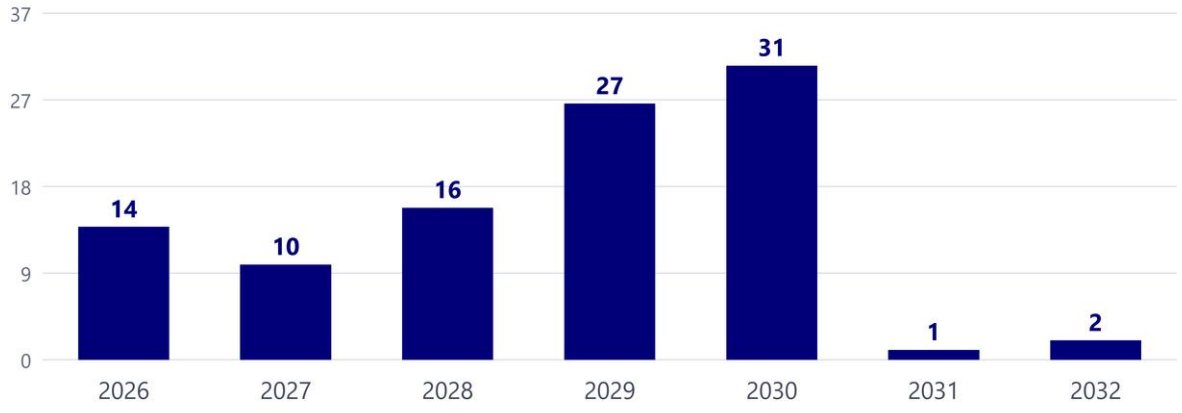
Home Counties and the Graduation Pipeline

Home county is the one column the register leaves largely blank: 50 of the 101 records name a county, while 51 write “Liberia” or leave the column empty. Those 51 are counted as not stated and are not attributed to a county. The 50 that name one cover 11 of Liberia’s 15 counties, led by Nimba with 8 members, Lofa and Bong with 7 each, and Montserrado with 6.



Home counties named by the 50 members who stated one

Every one of the 101 records gives a year in which the member expects to complete study. Taken against the year of arrival, 90.9% expect to complete within five years, and the average declared length of study is 3.8 years over the 99 records that give both dates. These are the members’ own plans: the register records no completion outcome, so the figure measures intention, not result.



Expected year of completion, as declared by the 101 members

Notes on the Figures

No individual member is named in this section. Every figure is a total drawn from the register columns described above.

Province, county, university, programme and city are typed into the register as free text, so the same place or programme arrives in more than one spelling. Each column was normalised once before counting: 50 spellings of a province became 29, 29 spellings of a county became 11, 79 spellings of a university became 63, 57 spellings of a city became 43, and 67 programme names became 49. The figures in this section are drawn from the normalised columns.

The four records excluded from the age figures carry dates of birth that would place the member under 15 or over 60 at the end of the quarter. They remain in every other count in this section.

The 51 records that do not name a county are not scattered across the country in this report; they are shown as not stated, and the county chart covers only the 50 records that name one.

The 49 programme names are the register's own entries after spelling variants were folded. Some variants remain where two spellings could not be matched with certainty, so the count of distinct names is an upper bound.

Source: the LSUIC member register supplied with this report, 516 records, arrivals from August 2025 to October 2026.

2.0 GOVERNANCE AND INSTITUTIONAL DEVELOPMENT

The National Executive Council (NEC), in collaboration with the leadership of the 7th Council, has placed considerable emphasis on strengthening the governance, administrative capacity, and institutional structures of the Liberian Student Union in China (LSUIC). Guided by the Union's 2026 Amended Constitution and the theme **"Excellence Through Hard Work,"** the NEC has continued to pursue a more organized, inclusive, transparent, and accountable system of administration that responds effectively to the needs and aspirations of Liberian students across China. These efforts reflect the leadership's commitment to building a stronger Union with clearly defined responsibilities, improved coordination, and effective representation at all levels.

A major component of this effort has been the establishment and strengthening of provincial and city leadership structures. Recognizing the geographical spread of Liberian students across China, the NEC has worked to ensure that members have more accessible representatives who can communicate their concerns, facilitate the dissemination of information, and coordinate activities within their respective jurisdictions. The appointment of provincial coordinators and city presidents, alongside the recognition of elected provincial and city leadership, has helped extend the Union's administrative reach and create a more direct connection between the national leadership and students at the local level. These structures are expected to improve responsiveness to student concerns, strengthen local participation, and promote greater consistency in the implementation of Union policies and programs.







7th CoC Leadership

The development of these leadership structures has also provided a stronger foundation for coordination between the national, provincial, and city levels. Through these arrangements, the NEC has sought to encourage regular communication, information sharing, consultation, and collaboration among leaders. Provincial coordinators and city presidents serve as important links between the NEC and the student population, helping to identify local challenges, communicate institutional decisions, mobilize members for Union activities, and provide feedback on the effectiveness of national initiatives. This decentralized approach is intended to ensure that the Union's programs and decisions reflect the diverse circumstances of Liberian students while maintaining a common institutional vision and adherence to the Constitution.







1st CoP leadership

In addition to strengthening its geographical representation, the NEC has emphasized the importance of specialized committees in advancing the constitutional mandates and operational priorities of the Union. The establishment and activation of committees responsible for planning and programs, student containers, scholarly literature, academic excellence, financial administration, membership, press and public affairs, and ways, means, and finance have provided mechanisms for distributing responsibilities and addressing specific areas of institutional development. These committees are expected to contribute professional focus, structured planning, and coordinated implementation to the Union's activities while allowing the NEC to concentrate on overall leadership, policy direction, and supervision.

The committee system also represents an important step toward improving institutional accountability and continuity. By assigning specific responsibilities to designated committees and their respective officers, the Union can better organize its activities, monitor progress, document decisions, and evaluate outcomes. The Financial Committee and other relevant

financial structures, for example, support efforts to strengthen financial planning, reporting, and accountability, while the Academic Excellence and Scholarly Literature Committees provide platforms for promoting academic achievement, research, intellectual engagement, and knowledge sharing among Liberian students. Similarly, the Membership Committee and Press and Public Affairs Committee are positioned to support membership administration, public communication, information dissemination, and the preservation of the Union's institutional image.



Few Committees' Officials

The NEC has also recognized the importance of institutional documentation, records management, and the preservation of the Union's history. These functions are essential to ensuring that leadership transitions do not result in the loss of official records, decisions, reports, correspondence, and other valuable institutional information. Through improved administrative practices and the development of archival structures, the Union seeks to strengthen continuity, facilitate access to official information, and preserve an accurate account of its activities and achievements for future generations of Liberian students in China.

Furthermore, the NEC has continued to work with the **Council of Coordinators (CoC), Council of Presidents, committee members, and other organs of the Union** to promote consultation, cooperation, accountability, and adherence to the Constitution. These governance organs play important roles in facilitating deliberations, reviewing proposals, coordinating activities, and supporting the implementation of decisions within their respective mandates. The NEC's engagement with these bodies reflects its recognition that effective leadership requires collective participation, respect for institutional procedures, and collaboration among the various organs of the Union. Such cooperation is particularly important in addressing matters involving student welfare, financial administration, organizational development, and the implementation of policies affecting the wider membership.

Constitutional compliance has remained a central consideration in the NEC's administrative approach. The leadership has sought to reinforce the importance of clearly defined roles, established procedures, proper documentation, and respect for the authority and responsibilities of the Union's various organs. By encouraging officers and committee members to perform their duties in accordance with the Constitution, the NEC aims to promote responsible leadership, minimize administrative misunderstandings, and strengthen confidence in the Union's

governance system. Continued attention to these principles is essential to ensuring that institutional decisions are made through appropriate channels and that officers remain accountable for the responsibilities entrusted to them.

Despite the progress made, the NEC recognizes that strengthening governance is an ongoing process requiring sustained commitment, adequate resources, active participation, and effective communication. The geographical distribution of students, varying levels of participation across provinces and cities, and the need for consistent reporting present challenges that require continuous attention. Accordingly, the leadership remains committed to improving coordination among the Union's structures, encouraging regular submission of reports, strengthening record-keeping practices, and promoting greater engagement between national officers and local representatives.

Overall, the governance and administrative development initiatives undertaken during the reporting period demonstrate the NEC's commitment to building a more coordinated, transparent, and responsive LSUIC. By strengthening provincial and city representation, supporting specialized committees, promoting cooperation among governance organs, and emphasizing constitutional compliance, the Union is laying a stronger foundation for effective administration and sustainable institutional growth. Moving forward, the NEC will continue to encourage all officers, coordinators, presidents, committee members, and other stakeholders to discharge their responsibilities diligently and collaboratively in pursuit of a united, accountable, and progressive Union committed to **Excellence Through Hard Work**.

3.0 STUDENT WELFARE AND ADVOCACY

Under this leadership manifesto, we promised the students the following before the expiration of our tenure:

1. A centralized **LSUIC data-building and information management system** to improve the collection, organization, updating, and dissemination of information across the Union and the Embassy.
2. **Passport renewal and related travel documentation**
3. **Small Business Initiative**
4. **Student Appreciation Initiative**
5. **Publication of Academic Journals for LSUIC**

3.1 Initiating Strategies and Engagements

3.1.1 Engagement with the Embassy of Liberia

On August 25, 2026, the National Executive Council (NEC) held an engagement with the **Embassy of Liberia in China** to discuss issues affecting Liberian students and explore opportunities for strengthened cooperation between the Union and the Embassy. The meeting provided an important platform for the NEC to communicate students' concerns, highlight challenges encountered in their academic and social lives, and seek the Embassy's support in addressing matters requiring diplomatic attention.

Discussions focused on the importance of strengthening communication between LSUIC and the Embassy, improving coordination on student welfare and documentation-related concerns, and fostering a more responsive support system for Liberian students across China. The engagement reaffirmed the Union's commitment to serving as a bridge between Liberian students and relevant diplomatic authorities.

The NEC considers this engagement an important step toward building a constructive and sustainable relationship with the Embassy. The administration remains committed to maintaining regular communication, providing updates on emerging student concerns, and pursuing collaborative approaches to issues affecting the welfare, safety, and academic progress of Liberian students in China.






NEC Meeting with the Liberian Embassy on August 24 and 25, 2026

3.1.2 Engagement with the Ministry of Foreign Affairs

The NEC also participated in a webinar with the **Ministry of Foreign Affairs of Liberia**, providing the Union with an opportunity to present the plights, concerns, and challenges confronting Liberian students in China. During the engagement, the Union highlighted issues relating to student welfare, travel documentation, immigration procedures, institutional support, and other administrative difficulties affecting students' experiences abroad.

The webinar served as an important communication channel between student leadership and government authorities, enabling LSUIC to articulate the concerns of its members and draw attention to areas where additional institutional support and coordination may be required. It also reinforced the importance of maintaining effective communication between the Government of Liberia, its diplomatic missions, and Liberian students pursuing educational opportunities overseas.

Through this engagement, the NEC sought to ensure that the experiences and concerns of Liberian students in China remain visible within relevant government discussions. The administration recognizes that sustained engagement with the Ministry of Foreign Affairs is essential to identifying practical solutions, improving access to assistance, and strengthening

institutional support for students. Accordingly, the NEC remains committed to following up on issues raised and pursuing continued dialogue with the appropriate authorities in the interest of student welfare and protection.

3.1.3 T-Visa Processing and Student Documentation Support

Addressing immigration and documentation-related challenges has remained an important component of the NEC's student welfare agenda. Through the offices of the **National Vice President**, the Union received and coordinated more than **49 student cases involving embassy-related matters**, comprising **47 T-visa requests and two other document-related cases** [8].

Of the 47 T-visa requests received, **36 were processed**, while the two additional documentation-related cases were addressed. These interventions demonstrate the administration's efforts to provide practical assistance to students navigating visa procedures and other documentation requirements. The Union's role included facilitating communication, guiding relevant procedures, and helping students engage with the appropriate channels to address their cases.

The NEC recognizes that visa and immigration matters can create uncertainty and administrative difficulties for students, particularly when documentation requirements affect their ability to maintain their studies and comply with applicable regulations. Consequently, the administration has continued to emphasize timely communication, proper documentation, and coordination with relevant authorities.

While the processing of individual cases remains subject to the decisions and requirements of the appropriate authorities, LSUIC will continue to assist students by providing procedural guidance, facilitating communication where appropriate, and encouraging early reporting of documentation-related challenges. The NEC remains committed to strengthening this support mechanism to ensure that students receive timely information and appropriate assistance when navigating visa and other immigration-related processes.

3.1.4 Student Passport Renewal and Travel Documentation

The NEC has also prioritized assistance for Liberian students experiencing challenges with **passport renewal and other travel documentation**. Recognizing that valid travel documents are essential to students' academic continuity, immigration compliance, and ability to travel when necessary, the administration has supported efforts to help affected students understand the relevant procedures and identify appropriate channels for assistance.

Through information sharing, coordination, and engagement with relevant offices, the Union has sought to help students obtain accurate guidance on passport renewal requirements and address administrative difficulties associated with expired, expiring, or unavailable travel documents. These efforts are intended to reduce uncertainty, minimize avoidable delays, and help students manage documentation matters without unnecessary disruption to their academic and personal responsibilities.

The NEC acknowledges that passport renewal processes may involve requirements and timelines determined by the relevant authorities. Accordingly, the Union's role is to facilitate communication, provide guidance, and advocate for appropriate assistance rather than replace the responsibilities of the competent institutions.

Moving forward, the administration will continue to encourage students to monitor the validity of their passports, begin renewal procedures in good time, and communicate documentation challenges to the appropriate LSUIC offices. Through sustained coordination and responsible follow-up, the NEC aims to strengthen student support and reduce the difficulties associated with passport renewal and other essential travel documentation.

4.0 MAJOR INITIATIVES

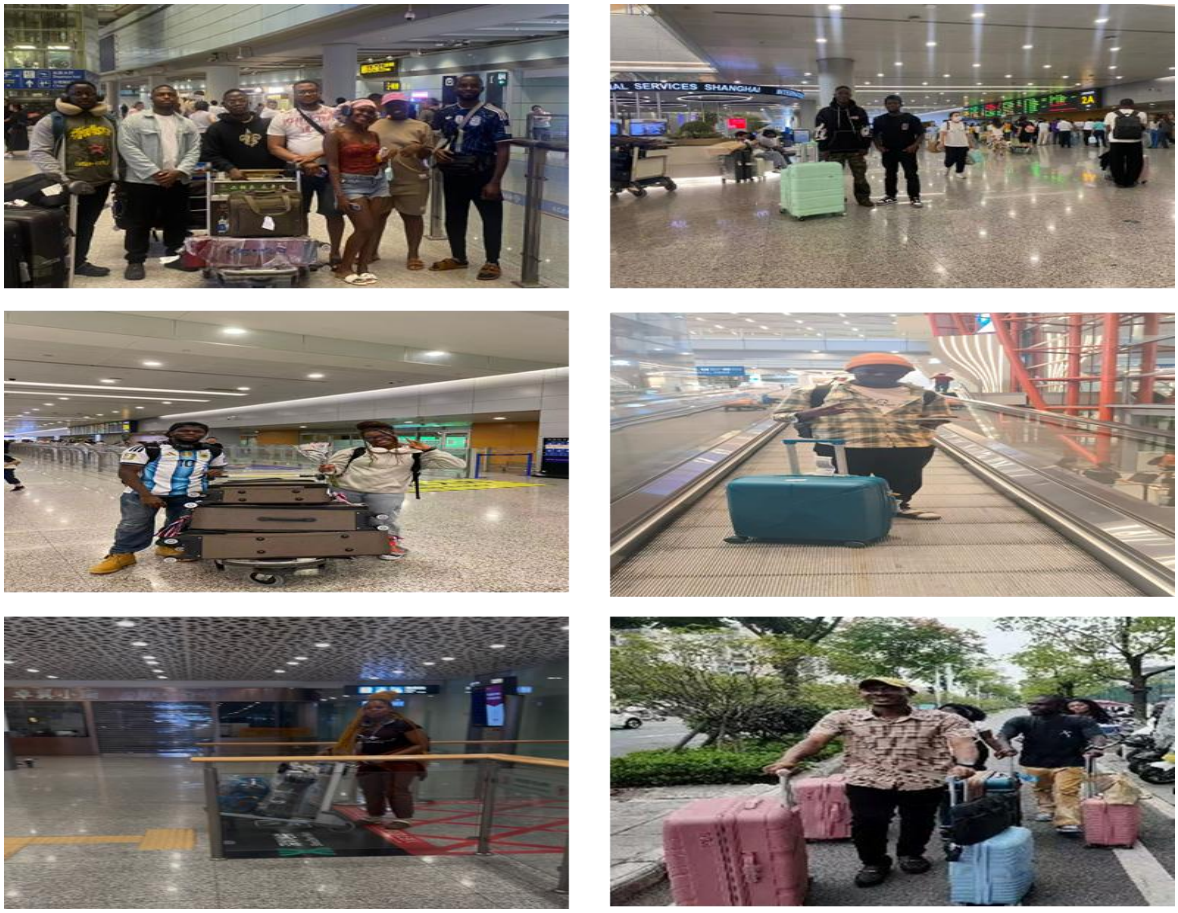
4.1 Student Pickup Services

During the reporting period, the National Executive Council (NEC) coordinated and supported **pickup services for newly arriving Liberian students** in various locations across China. This initiative was introduced to ease the transition of newly admitted students by helping them navigate their arrival, connect with local LSUIC leadership, obtain initial guidance, and settle into their respective cities and universities.

Through collaboration with provincial coordinators, city presidents, and other student representatives, the initiative sought to provide arriving students with practical assistance and relevant information about their new environments. This support was particularly important in helping students familiarize themselves with local transportation, university arrangements, accommodation procedures, and available student support networks.

Beyond facilitating arrival and settlement, the initiative strengthened the relationship between new students and LSUIC's leadership structures. It provided an opportunity for newly arriving students to establish early connections with fellow Liberians, understand the role of the Union, and become familiar with the channels through which they could seek assistance when challenges arose.

The NEC recognizes that the initial transition into a new country and academic environment can be challenging. Consequently, the administration remains committed to encouraging provincial and city leadership to maintain effective communication with newly arriving students and, where resources permit, coordinate appropriate reception and orientation support. Through this initiative, LSUIC continues to promote student welfare, unity, and a welcoming environment for Liberians pursuing educational opportunities in China.



New Student Pick-up Service at Different Pick-up Points

4.2 Proposed LSUIC Data-Build and Information Management System

During the reporting period, the NEC, through the National Secretariat, initiated the development of a centralized **LSUIC Data-Build and Information Management System** to strengthen the Union's information management, administrative coordination, and institutional planning. The initiative responds to the need for a more systematic approach to collecting, organizing, updating, and disseminating information concerning Liberian students and LSUIC's leadership structures across China.

The proposed system is designed to support the development of an organized database containing relevant student membership information, provincial and city leadership details, and other institutional records. By improving the availability and organization of such information, the Union aims to facilitate membership verification, strengthen communication between the NEC and its members, and enable provincial coordinators and city presidents to coordinate activities and respond more effectively to students' needs.

The initiative is also intended to improve the Union's capacity to plan programs, monitor membership, document institutional activities, and make informed administrative decisions. A

more reliable information management framework can help reduce dependence on scattered records, minimize duplication, improve the retrieval of relevant information, and support timely communication across the Union's various structures. These improvements are expected to contribute to more effective coordination, particularly when addressing student welfare concerns and organizing activities across multiple cities and provinces.

The NEC recognizes that the success of this initiative will depend on accurate data collection, regular updates, responsible information handling, and appropriate safeguards for students' personal information. Accordingly, the administration intends to promote responsible data management practices and encourage authorized officers to contribute to maintaining reliable and up-to-date records.

Overall, the Data-Build and Information Management System represent an important step toward a more organized, responsive, and data-informed LSUIC. Through its continued development, the NEC seeks to strengthen institutional efficiency, improve service delivery, and establish a more dependable information foundation for the Union's current operations and future growth.

4.3 Business Registration Initiative

The NEC initiated efforts toward the formal registration of LSUIC's business and entrepreneurial activities to establish a more structured, transparent, and accountable framework for student-led economic initiatives. This initiative is intended to provide an institutional foundation for legitimate business activities associated with the Union while promoting responsible management, proper documentation, and accountability.

In addition, the initiative seeks to create opportunities for students to participate in entrepreneurship, develop practical business skills, and explore income-generating activities. Through these efforts, the NEC aims to encourage self-reliance, innovation, and economic empowerment among Liberian students while ensuring that relevant activities are conducted in an organized and responsible manner.



Business License and Certificate

4.4 Registration of Agents for Academic Programs and Scholarship Applications

The NEC initiated a registration process for agents involved in assisting students with academic program and scholarship applications. The initiative is intended to establish an organized and transparent system through which students can access reliable guidance on scholarship opportunities, application requirements, supporting documents, submission procedures, and relevant deadlines.

By registering authorized agents, LSUIC seeks to strengthen accountability, improve coordination, and reduce the risks associated with misinformation, improper guidance, and unauthorized representation. The initiative is also designed to improve students' access to educational opportunities and foster better coordination among students, LSUIC leadership, scholarship service providers, and other relevant institutions. Ultimately, this effort reflects the NEC's commitment to promoting educational advancement and ensuring that students receive responsible and reliable support in pursuing academic opportunities.



Agent's Registration and Certificate

4.5 Update of the LSUIC Members Loan Policy

During the reporting period, the NEC continued efforts to establish and advance the **LSUIC Members Loan Scheme** in accordance with **Article 30 of the 2026 Amended Constitution**. The initiative is intended to provide eligible members with access to limited financial assistance while ensuring that the Union's financial resources are managed responsibly, transparently, and sustainably. It reflects the administration's commitment to exploring practical ways of supporting members while safeguarding the Union's financial stability.

The loan policy was developed by the Financial Committee under the relevant financial leadership, with coordination through the Office of the National Financial Secretary. The proposed framework addresses key aspects of the scheme, including eligibility requirements, maximum loan amounts, interest rates, repayment schedules, guarantor obligations, penalties for default, and accountability procedures. These provisions are intended to establish clear expectations for applicants and guarantors while promoting fairness, responsible borrowing, and proper financial oversight.

In keeping with the constitutional procedures governing the scheme, the policy was submitted to the Council of Coordinators (CoC) for consideration and approval. Its implementation is subject to the completion of the required approval procedures and the availability of sufficient funds. The scheme is also expected to operate within the Union's financial capacity to prevent undue pressure on its resources and ensure that any assistance provided can be managed responsibly.

The NEC considers the Members Loan Scheme an important institutional initiative that could provide meaningful support to members facing financial needs. The administration remains committed to ensuring that its implementation is guided by constitutional compliance, transparency, prudent financial management, and accountability to the membership.

During the reporting period, the National Executive Council (NEC) took steps to strengthen financial governance, accountability, transparency, and the responsible management of the Liberian Student Union in China (LSUIC)'s resources. As part of this effort, the NEC developed and submitted the Financial Policy and Budget to the Council of Coordinators (CoC) for review and approval, in accordance with the Union's constitutional procedures.

The proposed Financial Policy is intended to establish clear guidelines for financial planning, revenue generation, expenditure authorization, budget implementation, recordkeeping, reporting, and accountability. It seeks to ensure that Union funds are managed prudently, expenditures are properly documented and authorized, and financial decisions are made transparently in the best interests of the membership. The policy also provides a framework for strengthening internal financial controls and promoting compliance with the LSUIC Constitution and other applicable financial regulations.

Alongside the policy, the NEC submitted its proposed budget to the CoC to outline anticipated income, planned expenditures, and the financial resources required to implement the administration's programs and institutional priorities. The budget is intended to guide resource allocation, support student welfare and administrative activities, and ensure that planned initiatives are aligned with the Union's financial capacity.

The submission of these documents represents an important step toward strengthening LSUIC's financial management framework and promoting responsible leadership. The Financial Policy and Budget remain subject to the CoC's review and approval, after which their implementation will be guided by the approved provisions and applicable constitutional requirements. The NEC remains committed to ensuring that the Union's financial resources are managed with integrity, discipline, transparency, and accountability, in keeping with its theme, *"Excellence Through Hard Work."*

4.6 City's Visitation

During the reporting period, the National President undertook quarterly visits to **Guangzhou, Jinzhou, and Beijing** as part of the NEC's commitment to strengthening local engagement, promoting student welfare, and improving coordination between the national leadership and Liberian students across China. These visits provided opportunities to interact directly with

students, listen to their experiences and concerns, assess their needs, and encourage active participation in LSUIC activities.

The visits also served as platforms for engaging local leadership, strengthening communication between the national and city structures, and promoting unity, academic excellence, and responsible student leadership. Through these engagements, the National President reaffirmed the NEC's commitment to ensuring that the concerns of Liberian students are heard and appropriately addressed within the Union's capacity and constitutional framework.

Overall, the presidential city visits represented an important effort to bring the national leadership closer to students, reinforce cooperation across LSUIC's structures, and promote a more inclusive, responsive, and service-oriented Union in line with the administration's theme, **"Excellence Through Hard Work."**







First Quarter City's Visitation

5.0 PROGRAMS AND ACTIVITIES

5.1 Voluntary Orientation Seminar and Awareness for New Students (VOSA)

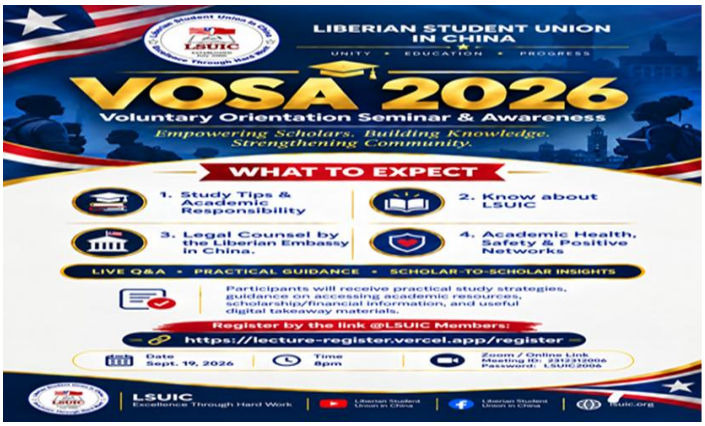
During the reporting period, the National Executive Council (NEC) supported the **Voluntary Orientation Seminar and Awareness for New Students (VOSA)**, an important initiative aimed at preparing newly arriving Liberian students for a successful academic and social experience in

China. The program welcomed new students, provided essential information, and helped them adjust to the academic, cultural, and social environment of their host country. It also allowed participants to interact with LSUIC leadership and fellow Liberian students, build valuable connections, and become familiar with the support structures available within the Union.

The orientation covered practical aspects of student life in China, including understanding university regulations and academic expectations, adapting to different teaching and learning methods, managing daily responsibilities, and developing positive relationships within the Liberian student community. Particular attention focused on health and well-being, with discussions encouraging students to prioritize physical health, maintain healthy lifestyles, seek appropriate assistance when needed, and stay mindful of the challenges of studying away from home.

In addition, VOSA provided **study tips and academic guidance** to help students improve their learning experiences and make effective use of their educational opportunities. Participants received guidance on time management, personal discipline, effective study habits, academic planning, and balancing academic responsibilities with social life. These discussions aimed to equip students with practical strategies to meet university requirements, overcome adjustment difficulties, and pursue academic excellence.

The program concluded with the **certification of participating students**, formally recognizing their participation in and completion of the orientation and awareness activities. The certificates acknowledged the students' engagement and the importance of the knowledge and guidance provided throughout the program. Overall, VOSA represented a meaningful investment in student integration, academic preparedness, well-being, and community building. The NEC recognizes the initiative as an important part of its commitment to helping newly arriving Liberian students adapt successfully, make informed decisions, and begin their academic journeys in China with greater confidence.





5.2 Chaplaincy Bible Quizzing Program

The NEC also supported the **Chaplaincy Bible Quizzing Program**, an initiative designed to promote biblical knowledge, fellowship, intellectual engagement, and positive interaction among Liberian students in China. The program brought students together in a spirit of friendly

competition, providing an opportunity for participants to test and deepen their knowledge of the Bible while strengthening their relationships with fellow students. Through this activity, the Chaplaincy continued to contribute to the spiritual and social development of the Liberian student community.

Beyond the competitive aspect, the program encouraged participants to cultivate discipline, concentration, teamwork, preparation, and mutual respect. It also provided a welcoming environment in which students could interact beyond their usual academic and social circles, build friendships, and strengthen their sense of belonging to the wider Liberian student community. By combining biblical learning with constructive engagement, the activity promoted fellowship and personal development while reinforcing the value of active participation in LSUIC programs.

In recognition of the participants' efforts and achievements, the leadership presented **tokens of appreciation to the winners** of the competition. This gesture served as an acknowledgment of their preparation, dedication, and performance, while encouraging other students to participate in future Chaplaincy activities. The recognition also reflected the NEC's commitment to appreciating student contributions, encouraging excellence, and promoting participatory leadership in line with the administration's manifesto and the Union's theme, **"Excellence Through Hard Work."**

The NEC considers the Chaplaincy Bible Quizzing Program a valuable platform for promoting fellowship, positive social engagement, and student participation beyond the classroom. The administration encourages the continued organization of similar activities to strengthen the Chaplaincy, foster unity among Liberian students, and support their broader personal and community development.

5.3 Meet-and-Greet and Acquaintance Activities Across Cities

During the reporting period, the National Executive Council (NEC) supported meet-and-greet and acquaintance activities across various cities in China to strengthen engagement between the national leadership and Liberian students at the local level. These activities provided valuable opportunities for the NEC to interact directly with students, become acquainted with their experiences, and foster stronger relationships between the national leadership and the wider LSUIC membership.

The engagements created an open and welcoming platform for students to introduce themselves, share their academic and social experiences, raise concerns, and communicate their expectations of the Union. Through these interactions, the national leadership gained a better understanding of the circumstances, needs, and priorities of Liberian students in different cities, enabling the NEC to identify areas requiring attention and improve its responsiveness to members.

Furthermore, the activities strengthened communication and cooperation among the national, provincial, and city leadership structures. They encouraged fellowship, mutual understanding, and a greater sense of belonging among Liberian students, regardless of their locations or institutions. By bringing students and leaders together in an informal and constructive

environment, the initiative also promoted unity, participation, and collective responsibility within the Union.

The NEC recognizes these meet-and-greet activities as an important component of grassroots engagement and inclusive leadership. The administration remains committed to encouraging similar interactions across more cities, subject to available resources, to ensure that students remain connected to the Union, their concerns are heard, and the spirit of unity and cooperation continues to grow throughout the Liberian student community in China.



Meet and Greet/Acquaintance Gatherings

5.4 LSUIC Chronicle — Volume Two

The NEC initiated the development of the **Second Volume of the LSUIC Chronicle** [9] as part of its commitment to institutional documentation, historical preservation, and the recognition of the Union's collective achievements. The publication is intended to document LSUIC's activities, leadership, major programs, achievements, challenges, and institutional developments during the

reporting period, creating a structured record of the Union's progress and contributions to the welfare and advancement of Liberian students in China.

Beyond documenting events and activities, the Chronicle is intended to preserve the experiences, efforts, and contributions of successive leaders, provincial and city representatives, committee members, and students whose participation has helped shape the Union. It will provide an opportunity to recognize individual and collective accomplishments while highlighting the initiatives, decisions, and institutional developments that have contributed to LSUIC's growth.

The publication also represents an important step toward strengthening institutional memory and continuity. By documenting the Union's experiences and achievements, the Chronicle can serve as a reference for future administrations, helping them understand previous initiatives, learn from past experiences, and build upon the progress made by their predecessors. It will also provide future generations of Liberian students in China with a historical account of the Union's leadership, activities, and evolving role in student representation, welfare, unity, and academic development.

The NEC recognizes that preserving institutional history is essential to promoting accountability, appreciating service, and ensuring continuity in leadership. Accordingly, the development of Volume Two of the LSUIC Chronicle reflects the administration's broader commitment to building a stronger, more organized, and historically conscious institution in line with its theme, **"Excellence Through Hard Work."**



LSUIC Chronicle

VOL. 2 / NO. 1 — Liberian Student Union In China Newsletter — JULY – AUG. 2026 EDITION

A New Era of Service and Progress

Leadership Transition and Peaceful Turnover

LSUIC Convenes Her 17th Annual Conference

2026 Amended Constitution: Strengthening LSUIC's Institutional Foundation

New Leadership Sworn In on July 26, 2026

National Executive Committee (2026–2027)

In this Edition



LSUIC Chronicle

VOL. 2 / NO. 2 — Liberian Student Union In China Newsletter — AUGUST TO SEPTEMBER 2026 EDITION

A New Era of Service and Progress

LSUIC Leadership Engages Liberian Embassy

Council of Coordinators Strengthens LSUIC Governance

Provincial Coordination: LSUIC's Network of Coordinators

In this Edition

6.0 Challenges Encountered During the Reporting Period

Despite the progress made and the initiatives undertaken during the reporting period, the National Executive Council (NEC) encountered several challenges that affected the implementation of certain programs and the overall administration of the Union. These challenges reflect the operational, financial, geographical, and administrative realities of coordinating a diverse community of Liberian students across China.

Limited Financial Resources: The availability of financial resources remained a major constraint in implementing planned programs and responding to the growing needs of the membership. Limited funding affected the scale and frequency of some activities, highlighting the need for stronger resource mobilization, responsible financial management, and the development of sustainable funding mechanisms.

Increasing Student Welfare Demands: The NEC continued to face increasing demands for student welfare assistance, including concerns relating to health, personal difficulties, documentation, and other unforeseen circumstances. Addressing these needs while working within the Union's available resources presented a significant challenge and reinforced the importance of effective welfare coordination and appropriate support mechanisms.

Communication Gaps Between Local Structures and National Leadership: Communication between some provincial and city structures and the national leadership was not always consistent or timely. Such gaps occasionally created difficulties in information sharing, reporting, coordination, and the prompt identification of student concerns. This underscores the need for more reliable communication channels and regular engagement among all levels of leadership.

Varying Levels of Participation Across Provincial and City Structures: The level of participation and engagement differed among provincial and city structures. While some demonstrated active involvement in Union activities, others required greater encouragement and coordination. These variations presented challenges in maintaining consistent implementation of programs and ensuring that students across different locations benefited equally from the Union's initiatives.

Geographical Spread of Liberian Students Across China: The distribution of Liberian students across numerous cities, provinces, and institutions made it difficult to maintain regular physical engagement and provide uniform support. Distance, transportation costs, and differences in local circumstances sometimes limited the frequency of direct interactions between national leadership and students. This situation highlighted the importance of strengthening local leadership structures and making greater use of digital communication platforms.

Immigration, Passport, and Documentation Challenges: Some students experienced difficulties relating to immigration procedures, passport renewal, visa processing, and other documentation requirements. These matters often required coordination, guidance, and communication with relevant authorities and institutions. Although the Union could facilitate information sharing and provide support, the final resolution of such matters remained dependent on the procedures and decisions of the appropriate authorities.

Limited Resources for Planned Programs and Initiatives: In addition to general financial constraints, some planned activities required logistical, technical, and human resources that were not always readily available. Consequently, the scope, timing, or implementation of certain initiatives depended on available capacity and competing priorities. This reinforced the need for realistic planning, careful prioritization, and the efficient use of available resources.

Need for Stronger Participation in Union Activities: Sustaining active participation in meetings, welfare initiatives, academic programs, leadership engagements, and other Union activities remained an area requiring continued attention. Strong participation is essential to building a vibrant and effective student organization; therefore, the NEC recognizes the importance of encouraging greater member involvement, volunteerism, and shared responsibility.

Information Collection and Management: The collection, verification, updating, and dissemination of student information remained an important administrative challenge. Incomplete or outdated records and inconsistencies in information sharing could affect membership management, communication, planning, and the timely identification of students requiring assistance. These concerns strengthened the need for a centralized and reliable information management system supported by regular updates, appropriate data protection measures, and cooperation from provincial and city leadership.

Way Forward

The challenges encountered during the reporting period have provided important lessons for the continued development of LSUIC. In response, the NEC recognizes the need to strengthen coordination among national, provincial, and city structures; improve communication and reporting mechanisms; promote broader participation in Union activities; and pursue sustainable approaches to resource mobilization and financial management. The administration will also continue to prioritize student welfare, facilitate engagement with relevant authorities on documentation-related matters, and improve the accuracy and accessibility of Union records.

Moving forward, the NEC remains committed to addressing these challenges through practical planning, collective responsibility, institutional strengthening, and continuous engagement with the membership. These efforts will be guided by the Union's constitutional framework and the administration's theme, **"Excellence Through Hard Work,"** as LSUIC continues to pursue greater efficiency, accountability, unity, and service to Liberian students in China.

7.0 Strategic Priorities and Way Forward

Looking ahead, the National Executive Council (NEC) remains committed to consolidating the progress achieved during the reporting period while addressing existing challenges and advancing the overall development of the Liberian Student Union in China (LSUIC). Guided by the Union's constitutional framework and the administration's theme, **"Excellence Through Hard Work,"** the NEC will continue to pursue practical initiatives that promote good governance, academic excellence, student welfare, institutional accountability, and the collective interests of Liberian students in China.

The administration's strategic priorities for the period ahead include the following:

Strengthening LSUIC's Governance and Institutional Structures: The NEC will continue to improve the Union's governance systems, administrative procedures, and institutional frameworks to promote transparency, accountability, constitutional compliance, and effective leadership. Particular attention will be given to strengthening committees, improving documentation, and ensuring continuity in institutional operations.

Promoting Academic Excellence and Professional Development: The NEC will encourage students to maintain high academic standards while pursuing opportunities for professional development, research collaboration, skills acquisition, and career advancement. The

administration will also promote academic discipline, knowledge sharing, and initiatives that prepare students for future professional responsibilities.

Expanding Student Welfare and Advocacy Mechanisms: The administration will continue to strengthen mechanisms for identifying student needs, responding to welfare concerns, and advocating for the rights, dignity, and interests of Liberian students. This will include improved coordination of welfare cases and constructive engagement with relevant institutions and authorities, subject to available resources.

Strengthening Provincial and City Leadership Structures: The NEC will work to improve the effectiveness of provincial and city leadership by encouraging regular communication, active participation, timely reporting, and greater coordination with the national leadership. These structures will remain essential to grassroots engagement, local representation, and the delivery of Union programs across China.

Improving Pickup and Orientation Services for Newly Arriving Students: The administration will seek to strengthen arrival assistance and orientation services to help newly arriving students navigate their initial experiences in China. Through cooperation with provincial coordinators, city presidents, and other relevant stakeholders, the NEC aims to improve access to practical guidance, local support, and information on academic and social adjustment.

Developing and Maintaining the LSUIC Data and Information Management System: The NEC will continue efforts to establish and maintain a reliable centralized information management system for student records, membership information, leadership structures, and institutional activities. The priority will be to improve information accuracy, communication, planning, and administrative efficiency while ensuring appropriate data protection and compliance with the required review and approval procedures.

Strengthening Engagement with the Embassy of Liberia and the Government of Liberia: The NEC will continue to promote constructive engagement with the Embassy of Liberia in China and relevant institutions of the Government of Liberia. These relationships are important for addressing student concerns, facilitating communication on documentation and welfare matters, and strengthening institutional cooperation in support of Liberian students abroad.

Expanding Academic, Cultural, Social, Spiritual, and Professional Programs: The administration will encourage programs that promote learning, cultural exchange, fellowship, spiritual development, leadership, and professional growth. Activities such as orientation seminars, academic engagements, Chaplaincy programs, meet-and-greet events, and professional development initiatives will remain important platforms for promoting unity, participation, and holistic student development.

Promoting Student Entrepreneurship and Economic Empowerment: The NEC will continue to explore opportunities for encouraging entrepreneurship, business development, innovation, and responsible income-generating activities among Liberian students. Through appropriate initiatives and institutional frameworks, the administration seeks to promote self-reliance,

practical business skills, and economic empowerment while maintaining transparency and accountability.

Strengthening Scholarship Access and Student Academic Support: The administration will work toward improving access to reliable scholarship information, academic opportunities, and application guidance. This includes promoting responsible coordination with scholarship service providers and registered agents, sharing relevant information, and encouraging students to prepare applications carefully and meet applicable requirements and deadlines.

Recognizing and Appreciating Students for Outstanding Contributions: The NEC will continue to encourage recognition of students who demonstrate academic excellence, exemplary leadership, volunteerism, innovation, and meaningful service to the Union and the wider community. Such recognition is intended to motivate students, promote positive participation, and reinforce a culture of achievement and service.

Improving Financial Accountability and Resource Mobilization: The administration will prioritize prudent financial management, proper documentation, transparent reporting, and compliance with constitutional financial procedures. It will also explore appropriate avenues for mobilizing resources, building partnerships, and supporting approved Union programs while ensuring that expenditures remain aligned with available funds and established financial controls.

Strengthening Communication Between the NEC and Local Leadership Structures: The NEC will promote more consistent communication and information sharing among national officers, provincial coordinators, city presidents, committees, and the general membership. Regular updates, timely reports, digital communication platforms, and constructive consultation will be encouraged to improve coordination, reduce communication gaps, and strengthen collective decision-making.

Preparing Liberian Students to Contribute to Liberia's National Development: Ultimately, the NEC seeks to ensure that the knowledge, skills, research experience, professional competencies, and leadership abilities acquired by Liberian students in China contribute meaningfully to Liberia's development. The administration will encourage patriotism, innovation, collaboration, and the application of acquired expertise to national priorities, thereby strengthening the connection between educational advancement abroad and Liberia's long-term progress.

Through these strategic priorities, the NEC remains determined to build a more effective, inclusive, accountable, and forward-looking Union. Achieving these objectives will require the collective commitment of national officers, provincial coordinators, city presidents, committees, and the entire membership. With unity of purpose, responsible leadership, and sustained dedication, LSUIC can continue to advance student welfare, promote academic and professional excellence, and strengthen its contribution to the development of Liberia.

Together, through "Excellence Through Hard Work," we will continue building a stronger LSUIC and preparing a generation of Liberian students equipped to serve their communities and contribute to a brighter future for Liberia.

8.0 Conclusion

The reporting period has been marked by significant institutional development, leadership expansion, student advocacy, welfare support, and strengthened communication within the Liberian Student Union in China (LSUIC). The NEC has made important progress in strengthening the Union's leadership structures through the appointment of Provincial Coordinators, City Presidents, committee members, and members of the Judiciary Board. The administration has also advanced key initiatives, including student pickup services, the LSUIC data-build, passport renewal and T-visa assistance, entrepreneurship and business registration, scholarship application agent registration, student appreciation, and the Members Loan Scheme.

Furthermore, engagement with the Embassy of Liberia in China and participation in the Ministry of Foreign Affairs webinar provided valuable opportunities to present students' concerns to relevant authorities. Programs such as VOSA, Chaplaincy Bible Quizzing, meet-and-greet activities, and academic initiatives also promoted student orientation, fellowship, academic preparedness, and community engagement.

These efforts reflect the NEC's commitment to building a more organized, inclusive, accountable, and service-oriented Union. I extend my sincere appreciation to the Judiciary Board, the 7th Council of Coordinators, City Presidents, committee members, student organizations, the Embassy of Liberia in China, the Ministry of Foreign Affairs, and all Liberian students across China for their cooperation and contributions.

As we move forward, let us remain united in protecting the rights, welfare, and dignity of our students while promoting academic excellence, responsible leadership, cultural pride, and national development. The continued progress of LSUIC depends on our collective commitment, cooperation, and willingness to serve.

Together, through responsible leadership and "Excellence Through Hard Work," we will build a stronger LSUIC and prepare our scholars to contribute meaningfully to a brighter future for Liberia.

Appendices

[1] https://kahmill.pixieset.com/lsuicjinan2026legacyandinfluenceday1/...Jinan photos Day1

[2] https://k-visualsstudio.pixieset.com/lsuicjinan2026legacyandinfluenceday2/...Jinan photos Day2

[3] https://k-visualsstudio.pixieset.com/lsuicjinan2026legacyandinfluenceday3/.. Jinan photos Day3

[4] List of LSUIC Provincial Coordinators https://www.lsuic.org/coc-2026-2027/ (2026-2027)

No.	Name (Hon.)	Office	Province/Municipality
1	Isaac Younge	Coordinator	Zhejiang
2	Johnson T. Wisseh Jr.	Coordinator	Beijing
3	Albert Weah Weah	Coordinator**	Shandong
4	Zack Tito Tweh	Coordinator	Guangdong
5	Al H. Manor, Jr.	Coordinator	Chongqing
6	Prince Y. Saydee	Coordinator	Jiangsu
7	Fredetta M.N. Yeenee	Coordinator	Jilin
8	Hafizou M. Sow	Coordinator	Hubei
9	Simeon G. Gibson	Coordinator	Jiangxi
10	Johnson V. Williams	Coordinator	Henan
11	Randolph Ralph Lama	Coordinator	Guizhou
12	Tahibu Bah	Coordinator	Heilongjiang
13	Joseph J. Rivercess	Coordinator	Fujian
14	Anthony Jarbo Tarplah	Coordinator	Shaanxi
15	Prince B. Wantee	Coordinator	Anhui
16	Hafizou M. Sow	Coordinator	Hubei
17	Manna Destiny Blah	Coordinator	Shanghai
18	Harris M. Bowulo	Coordinator	Hainan
19	Njabai Korlison	Coordinator**	Tianjin
20	Alfred S. Carmo	Coordinator**	Hunan

[5] List of LSUIC Cities' Presidents, https://www.lsuic.org/city-leaders-2026-2027/ (2026-2027)

No.	Name	City
1	Jessey S. Ndoleh	**Wuhan**
2	Andrew Success Howe	**Suzhou**
3	T. Johnson Yarkpawolo	**Taizhou**
4	Freeman	**Jinhua**
5	David D. Morris	**Hangzhou**
6	Zayzay	**Jiaxing**
7	Fatumata Keita	**Huzhou**
8	Archie Cole, Jr.	**Ningbo**
9	Fred Kamara	**Ji'an**
10	Edwin Kpakain	**Jinan**
11	Losene A. Tulay	**Shaoxing**
12	Joshua Saywon	**Shenyang**
13	Hanson Senu Kiazolu, Jr.	**Zhengzhou**
14	Ja-Mas Nuch Mulbah	**Zhuzhou**
15	Dinell Y. Sannoh	**Xinxiang**
16	T. Elaine Kpalloh	**Huangshi**
17	Abigail T. Saye	**Jinzhou City**
18	Korlu Kimbeh	**Qingdao City**
19	Millerlyn Baby Mai Catakaw	**Fuzhou City**
20	Emmanuel L. Smith	**Nanjing City**
21	Nathan Desoe	**Xi'an City**

22	Diamond T. Youti	**Weifang City**
23	Miapeh Kous Gonlepa	**Hefei City**
24	Elijah N. Smith	**Wuxi City**
25	Ludee M. Gbollie	**Xinyu City**
26	David M. Smith	**Guiyang City**
27	Thomas K. Forkpah	**Xiamen City**
28	Pedersen Ikeem	**Ganzhou City**
29	Albert B. Mahn	**Changchun City**
30	Elizabeth Reed	**Qinhuangdao**
31	Jimmy Gayte	**Harbin**
32	CHARLES OTHELLO BERRIAN	**Hengyang**
33	Omankar Harris	**Nangtong**
34	Paul L. Smith	**Lishui**
35	Akeem Ayo Quadri	**Nanchang**
36	Pedersen Ikeem	**Ganzhou**
37	Shadrach K. Kortu	**Jingdezhen**
38	Miapeh K. Gonlepa	**Hefei**
39	Oscar J. Tarphen	**Wuhu**
40	Sackor Edwin Musa	**Mianyang**
41	Cyrus Sheriff	**Linyi**
42	Joel Prince Togbah	**Luoyang**
43	**Moses T. Doe**	**Changsha**

[6] List of Committee Leaders and Members (2026-2027)

https://www.lsuic.org/planning-program-2026-2027/

Planning and Program					
No	Name (Hon.)	**City**	**Position**	**University**	**Wechat/Contact**
1	F. Amos Saylay	Suzhou	Chair	Suzhou Uni. of Sci.& Tech.	wxid_uguel4bt6tzw22 /18550400298
2	Faith Taiwan Titus	Wuhan	Co-Chair	Wuhan Tech.& Bus	wxid_3g8ur7mfttfg22 /19050182342
3	Zobon M. Hubbard	Harbin	Member	Harbin Institute of Technology	Zobon1992/ 15586480519

4	Jestina Mamie Seebo	Jinzhou	Member	Jinzhou Med.Uni	geriatricnursing/ 13898397703
5	H.E Moses Kingsford Flomo	Changchun	Ex-Officio	Changchun Uni. of Sci.&Tech	Kingsford1/ 13250548438
6	Hon. Antonnette Dickson	Hangzhou	Ex-Officio	Zhejiang Sci-Tech Uni.	Wxid_rmw2vv8z9t971 2/18667110512

https://www.lsuic.org/press-public-affairs-2026-2027/

Press and Public Affairs					
No	Name(Hon)	**City**	**Position**	**University**	**Wechat/Contact**
1	Benilyn Faith Wilson	Huaiyin	Chair	Huaiyin Inst. Of Tech	wxid_2yrpo8lantu12 /16696171343
2	Matenneh P. Varney	Jinan	Co-Chair	Shandong Uni. of Fin.&Eco.	wxid_5ie417xkgthf1 2/13361039272
3	Lawrina N. Varney	Jinan	Member	Shandong Jianzhu Uni	Lawrinavarney_2025 /13370538041
4	Matilda M. Saydee	Beijing	Member	Beijing Int'l StudiesUni.	wxid_iqa0c1vqwe9h 22/19851316997
5	Harris C. Fayiah	Chendu	member	Uni. Of Elec.&Sci	Wxid_39fejw0jj4f72 2/19136179239
6	Frederick F. Johnson	Changchun	Ex-Officio	Changchun Uni. Of Sci&Tech.	Lovederick2000/ 18946793971
7	Abraham Dixon	Sahnghai	Ex-Officio	Shanghai Uni.Engn.	Dixon30/ 18851311951

https://www.lsuic.org/academic-excellence-2026-2027/

Academic Excellence Committee					
No	Name(Hon)	**City**	**Position**	**University**	**Wechat/Contact**
1	Queenetta D. Johnson	Chendu	Chair	Sichaun Agri. Uni.	wxid_uguel4bt6tzw22/
2	Adolphus W. Swen	Hubei	Member	Hubei Uni. Of Economics	Ilovearsenal12 /19050182342
3	Helen Kwia	Nantong	Member	Nantong University	Gloriababyy-/19549070132
4	Henry P. Sadday	X'ian	Member	Chang'an Uni.	Pewukokulo/ 15332368750
	Meme Y. Layweh	Xuzhou	Member		Memelayweh/ 19351705342
5	Dr. Aaron S. Pittman	Anhui	Ex-Officio	Anhui Uni.	DreamsArePossible/ 18613167962
6	David D. Morris	Hangzhou	Ex-Officio	Zhejiang University	wxid_0n22kdeiuiil22/ 17398037932

Welfare Committee					
No	Name(Hon)	Province/City	Position	University	Wechat/Contact
1	**Koko Wejlah**	Jiangsu	Chairman	Nanjing Uni. Of Sci. and Tech.	kokowreh
2.	**Olive Kamara**	Guizhou	member	-	Wxid_78xnuuu985x22
3.	**Paulina Goffa**	Jinhua	Volunteer	-	Paulina199121
4.	**Laimah Acee Dowie**	Jiangsu	Ex-officio	Suzhou Uni of Sci and Tech.	Laimah1/13915415305
5.	**Korlu Kimbeh**	Shandong	Ex-officio	China Uni. Of Petro.	wxid_7ycp5qfl5ici12/19398164038

	Ways, Means and Finance				
No	Name(Hon)	City	Position	University	Wechat/Contact
1	Amos M. Siryon	Suzhou	Chairman	Suzhou Uni. Of Sci&Tech.	M_09092025/ 13915408149
2	Jarbee K. Subah	Suzhou	Member	Zhejiang SciTechUni.	Subah231/17826841033
3	Amstrong S.Wiagbe	Beijing	Member	Beijing	Wxid_t0c7wsjkz4xe22/18519585723
4	Jimmy George	Xi'an	Member	Shaanxi Norm. Uni	Amb_59473/ 13080911262
5	Victoria Warner	Changchun	Member	Changchun Uni. Of Sci&Tech.	Wxid_88rk53kakbun12/ 13404371848
6	H.E. John T. Twalla	Ningbo	Ex-Officio	Ningbo Uni.	Twalla/15924355046
7	Alfreda R. Togbah	Suzhou	Ex-Officio	Suzhou Uni. Of Sci.&Tech.	wxid_ziztk9thc30t22/ 13915437321

	Membership Committee				
No	Name(Hon)	City	Position	University	Wechat/Contact
1	Daniel K. Hinneh	Suzhou	Chairman	Suzhou Uni.Sci.Tec	Mof20241003/13915407044
2	Danial E. Karnley	Chendu	Member	Uni. of Elec Sci&Tech	wxid_npt4qvv5cq5g12/19136138782
3	Nourch M. Burphy	Hangzhou	Member	Zhejiang Sci-Tech Uni	NourchNellBurphy/ 19706855693
4	Flomo Nyalakumehnkar	Hangzhou	Member	Zhejiang Sci-Tech Uni	Wxid_5fo02fk09jf022/ 18268852348

5	Daniel Richard S.	Hangzhou	Member	Hanzhou Nor. Uni	MrDaniels24/ 13136109671
6	Frederick F. Johnson II	Changchun	Ex-Officio	Changchun Uni. of Sci&Tech.	Lovederick2000/ 18946793971
7	Alfreda R. Togbah	Suzhou	Ex-Officio	Suzhou Uni.Sci.Tec	wxid_ziztk9thc30t22/ 13915437321

The National Archive Committee

No	Name(Hon)	Province/ City	Position	University	Wechat/Contac t
1	Blyden M. Wright	Nan'an	Director of National Archive	Jiaotong Uni.	wxid_439aa4hx8 s9312/15978905 338
2	**Simeon S.Wiakanty**	Suzhou	Deputy Dir. for Digital Preservation	Suzhou Uni. Of Sci and Tech.	wxid_s972eic8e8 9722/18662534744
3	**Charles N. Koliie**	Chang'an	Records Management Sec.	Chang'an Uni	Charles/1561 904 9161
5	**S. Jeremiah Taylor**	Changchun	Technical and Systems Officer	Jilin Uni.	Wxid_0x4xije87t 0d22/185161228 74
5.	**Augustus C. Lavall, Jr.**	-	Advisory Member	-.	cLavall

[7] The LSUIC Proposed Management System (www.lsuic.com)

[8] List of T-Visa Processing

No.	Name	Reason	City	Feedback
1	**Abraham Diggs Ballah**	**Extension**	**Hubei**	
2	**Alex G. Nanoh**	**Extension**	**Guangzhou**	**Got Visa**
3	**Alvina Clara Wisner**	**Extension**	**Huai'an**	**Got Visa**
4	**Augustus LG Schaacks JR**	**Extension**	**Yangtze**	**Got Visa**
5	**Baindu Kiazolu**	**Extension**	**Jingzhou**	
6	**Benilyn F. Wilson**	**Extension**	**Jingzhou**	**Got Visa**
7	**Cassandra Y. Peters**	**Extension**	**Yangtze**	**Got Visa**
8	Charles Sakar	Exit		Got Visa

9	Chernor Diallo	Extension	Guazhou	Got Visa
10	Christa A. Lawrence	Extension	Hubei	
11	Darius Dealin Borteh	Extension	Jingzhou	Got Visa
12	Dorey Love Weemoh	Extension	Xi'an	
13	Dorcas S. Flomo	Extension	Jingzhou	Got Visa
14	Edward S. Tyler	Extension	Jiaotong	Got Visa
15	Edwin Hope Beh	Extension	Jingzhou	
16	Elizabeth Kukor Wilson	Change name		Got document
17	Faith Tiawein Titus	Extension	Wuhan	Got Visa
18	Grace L. Thomas	Extension	Jingzhou	Got Visa
19	Grace Martha Suah	Extension	Guizhou	
20	Hafeez Mohammed Akila Kiazolu	Extension	Wuhan	Got Visa
21	Izabella T. Gandi	Extension	Yangtze	Got Visa
22	Janice I Saad	Extension	Guiyang	
23	James	Extension	Harbin	Got Visa
24	Jessica Dees	Extension	Wuhan	Got Visa
25	Joseph Paul Kortee	Extension		Got Visa
26	Joshua Solo	Extension	Harbin	Got Visa
27	Keemah P. Herring	X1 to X2	Beijing	
28	Lisa Sarpee	Extension	Guiyang	Got Visa
29	Massa QB Kiandoli	Extension	Jinzhou	Got Visa
30	Matilda Monconjah Sayde	Extension	Nantong	Got Visa
31	Melvin Dyio Fahnbulleh	Extension	Jingzhou	
32	Menkarzon Diamond Godlune	Exit	Nanjing	Got Visa
33	Monic T. Henry	Extension	Jingzhou	Got Visa
34	P. Rechal Jarret	Extension	Jingzhou	Got Visa
35	Princess C. Ukaegbo	Extension	Wuhan	Got Visa
36	Rechal P. Jarrett	Extension	Yangtze	Got letter
37	Robert D. Molley	Extension	Jining	Got Visa
38	Rita Kiawu	Extension	Yangtze	Got Visa
39	Ruth Nanee Borbor	Extension	Jingzhou	Got Visa
40	Samuel Johnson	Exit	Guangzhou	Got Visa
41	Senneh Tokpah	Extension	Nantong	Got Visa
42	Slenger Convenant Danielson	Laissez-passer	Guangzhou	Got Document
43	Solomon Colduo	Extension	Harbin	
44	Tahtuo Ulysses Scott	Extension	Jingzhou	Got Visa
45	Titus D. KerKula	Extension	Nantong	Got Visa
46	Timothy Smith	Extension	Guizhou	Got Visa
47	Victoria T. Marsh	Extension	Wuhan	
48	Weemoh Love Dorey	Extension	Jinzhou	Got Visa
49	Yarchie Boryonnoh Munyeneh	Extension	Yangtze	Got Visa

[9] The second Edition of LSUIC Chronicles https://www.lsuic.org/news-updates/